

# PAMELA THOMAS

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## **OBJECTIVE**

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Transact designed curriculum for international students, with the aid of modern teaching techniques, and assess academic and overall skills by standardized, reliable and valid tools and techniques.

## **EDUCATION**

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### **Master of Science in Physics**

2016

MS University

Tirunelveli, TN, INDIA

Specialization - Nanotechnology

Thesis: (Structural properties of CdS nanoparticles prepared in the presence of organic solvent)

### **Bachelor of Science in Physics**

**2014**

Kerala University

Trivandrum, Kerala, INDIA

Specialization - Electronics

Thesis: (Automatic Night Lamp with morning alarm)

### **Bachelor in Education**

2018

Kerala University

Thesis: (statistical analysis of reading habits and academic performance of SECOND Art school students)

## **SKILLS AND KNOWLEDGE**

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1. Develop and maintain a long-range instructional plan for students.
2. Maintain records for such things as student attendance, evaluation and discipline.
3. Records and documents required by the school board using prescribed format.
4. Use a variety of assignment strategies.

5. Exploration, questioning, discussion, and other cooperative teaching techniques.
6. Use a variety of assessment strategies.
7. Assist in the development and implementation of the school improvement plan in order to improve student achievement and success.
8. Use appropriate techniques to encourage active participation in decision making regarding such things as classroom rules, organization and topic of study, which communicate a caring attitude and trust of students.
9. Develop and implement a system for student recognition.
10. Develop healthy self-esteem in students.
11. Use technology in instruction includes computers, OHP media, and the internet.
12. Promote interactive learning habits among students.
13. Use computers to record grades and other administrative duties.
14. Establish an excellent rapport with a diverse population.
15. Update skills continually to instruct and use the latest technology in the classroom.